



EXTRA-MURAL COLOURS AWARDS POLICY

Date approved:	January 2014	Date Policy Updated	10/02/2025	Date of next review:	2027
Developed by:	Policy Development and Review Committee (PDRC) of the School Governing Body (SGB)				
Approved by:	School Governing Body				
Responsible body:	School Governing Body				
Supporting documents, procedures and forms for this policy:	Legislation (see below)				
References and legislation:	The South African Schools Act (1996) as amended The Constitution of the Republic of South Africa (1996) National Education Policy Act (Act 27 of 1996) School Code of Conduct School Records Management Guidelines Regulations for Safety Measures in Public Schools DoE Publication: Values and Human Rights in the curriculum				
Scope:	SGB, School Management Team (SMT), Educator Staff, Learners				
Expiry date of the policy:	2027, provided that there are no changes and/or updates				
Objectives of policy:	The objective of this policy is to award the children for excellence in extra-mural activities according to a set of criteria.				

EXTRA-MURAL COLOURS AWARDS POLICY

1. GENERAL

1.1 All extra mural co-ordinators are to attend a meeting once a year to amend policy. All co-ordinators are expected to attend all the colours meetings.

Before each colours assembly a meeting to ratify colours must be held.

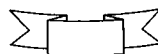
1.2 It must be clearly understood by learners, educators and parents that the awarding of colours is not merely a reward of good performance, but rather recognition of **overall excellence of achievement, ability, behaviour and dedication towards the activity and the school.**

1.3 Standards should not be allowed to change each year. Changes can be made during an annual colours meeting where proposed changes can be brought to the attention of the committee. If the learner ceases to do the activity the following year, his/her colours will be withdrawn, except where the sporting code is no longer offered at Arbor, or if the learner was not chosen through a selection process.

1.4 The criteria should be of such a standard that it should maintain value and status and offer challenge.

1.5 The awards will consist of:

a) Full colours - A cloth scroll and certificate



b) Half colours - A half-moon shaped cloth scroll and certificate



c) Merit award - A rectangular cloth badge and certificate



1.6 It is important that candidates for colours awards be considered on their own merit, e.g. newly enrolled learner's previous achievements taken into consideration.

On achievement of a colours award, the learner must continue to play that sport in order to retain their colours.

Trophies: Junior Victor and Victrix Ludorum (U7 – U9)

Senior Victor and Victrix Ludorum (U10 – U13)

2. CONDUCT OF LEARNERS

2.1 The learner must be a good ambassador for Arbor Primary School. His / her conduct on the sporting field must be of an acceptable standard. **It may become necessary to downgrade, withhold or remove colours if the learner is seen to display unruly behaviour on and off the sporting field.**

2.2 School colours are viewed as an honour and an expression of our thanks for the learner's commitment, dedication and sporting ability. The Principal and Deputy Principal will have the final say about decisions made on this matter. **Colours are approved by a committee before they are awarded, thereafter NO discussion on the colours and trophies awarded will be entertained by Arbor Primary School.**

2.3 The learner must participate at school level of any sport offered at Arbor Primary as an extra-mural in order to qualify for colours awards. In order to attain school colours, one must remember that school sport takes precedence over club sport.

2.4 Only recognised school Extra Murals will be awarded colours. No external or provincial colours will be awarded, only recognition will be given on social media or in an assembly.

3. METHOD OF AWARDING COLOURS FOR SPORT AND CULTURAL ACTIVITIES

3.1 Athletics

- This activity is not grade related.
- **Full colours** can be awarded if the learner is selected to take part in Nationals, or South Gauteng Championships and participates at this level, or scores 19 points or more on the point scale.
- **Half colours** are awarded if the learner participates in the District level team, or scores 17-18 points on the point scale.
- A **Merit award** is awarded when the learner has participated at the Greater Benoni level, or scores 15-16 points on the point scale.
- See *Annexure 1 for the system of scoring for Athletics.*

3.2 Swimming

- This activity is not grade related.
- Colours for swimming are only awarded once a year at the end of the season in March.
- Relay Gala records need to be kept to motivate for special case scenarios.
- Friendly galas do not count towards points for colours.
- Individual medley will be included as an individual race for scoring.
- **Full colours** are awarded to learners who score 27 points or more from the point scale.
- **Half colours** are awarded to learners who score between 24 – 26 points from the point scale.
- A **Merit award** is awarded to learners who score between 20 – 23 points from the point scale.
- See *Annexure 2 for the system of scoring for Swimming.*

3.3 Cross Country

- This activity is not grade related.
- **Full colours** are awarded to learners who score 18 points or more from the point scale.
- **Half colours** are awarded to learners who score 17 points from the point scale.
- A **Merit award** is awarded to learners who score between 15 – 16 points from the point scale.
- See *Annexure 3 for the system of scoring for Cross Country.*

3.4 Team Sports

- Only age groups participating in official leagues are eligible for colours.
- Results of the team in the league will substantiate the results of the individual.
- As per scoring system, B-team players can be considered for colours if they could have been in the A-team but for positional play, they have been placed in the B-team.
- **Full colours** are awarded to learners who score 36 points or more from the point scale.
- **Half colours** are awarded to learners who score between 33 – 35 points from the point scale.
- A **Merit award** is awarded to learners who score between 30 -32 points from the point scale.

3.4.1 Netball

- See *Annexure 4 for the system of scoring for Netball.*

3.4.2 Soccer

- See *Annexure 5 for the system of scoring for Soccer.*

3.4.3 Cricket, Hockey and Softball

- See *Annexure 6 for the system of scoring for Cricket, Hockey and Softball.*

3.5 Drama

- Service awards for years of committed service to Arbor's productions will be handed out to grade 7 learners at the end of the year.
- Best Actor and Actress and Best Supporting actor and Actress will be awarded by two outside adjudicators.
- Awards will be handed out as per the production for that year. **Each year will be judged as a separate entity.** Productions lend themselves to certain learners e.g. more male / female roles. Only the motivational criteria will be taken into consideration for that year as it covers all aspects of the learners' involvement.
- The **Spirit Trophy** will be awarded by the teachers involved in the production. This trophy will be awarded to the learner who they deemed to be the most helpful both on and off stage and who was instrumental in helping with the smooth running of the play.

- A **Chorus Trophy** will be awarded by the teachers involved in the production. It will be awarded to the most vibrant chorus member.
- The **acting ability** which appears on the motivational sheet, will be judged by the two adjudicators. Acting ability will be judged out of 20 under the following criteria.
- The **Bonus marks** will be awarded at the discretion of the teachers involved with the production. These marks will be added to the learner's scores who have been instrumental in facilitating the smooth running of the show. Supporting actor / actress can only get a max of 15 points on acting ability.
- **Full colours** are awarded to learners who score 80 % or more from the scoring criteria.
- **Half colours** are awarded to learners who score between 70 – 79 % from the scoring criteria.
- A **Merit award** is awarded to learners who score between 60 – 69 % from the scoring criteria.
- See *Annexure 7 for the system of scoring for Drama.*

3.6 Eisteddfod

- Only learners in Senior Primary will be eligible for colours (grade 4-7). Junior Primary learners (grade 1-3) do not qualify for colours to allow for a wider participation through these grades.
- To qualify for colours a learner must participate in a minimum of 4 individual items for Arbor Primary School.
- Take the 4 best individual items from English, and Afrikaans results, and scores according to the scoring criteria based off their certificate value.
- Individual certificate points:

○ Silver	70 %
○ Gold	80 %
○ Honours	90 %
○ Prestige	98 %
○ Prestige and 2 nd or 3 rd place medal	99 %
○ Prestige and 1 st place medal	100 %.
- Add up their score to get a score out of 400 and divide by 10 to get their ability out of 40.
- Each learner will then be scored on attendance and responsibility according to the scoring system below. This will amount to a score of 10.
- Overall score is made up of Ability 40, Attendance 5, Responsibility 5 to give a total out of 50 x 2 = 100.
- Certificates issued at the final Eisteddfod Prizegiving will earn the participant 1 extra mark per certificate with a maximum of 2 marks.
- **Full colours** are awarded to learners who score 94 % or more from the scoring criteria.
- **Half colours** are awarded to learners who score between 89 – 93 % from the scoring criteria.
- A **Merit award** is awarded to learners who score between 87 – 88 % from the scoring criteria.
- See *Annexure 8 for the system of scoring for Eisteddfod.*

3.7 Quiz

- Colours will only be awarded to learners in Grade 7, unless children in other grades are part of the team that wins the Inter-Benoni competition.
- Scores are accumulated and recorded over a three-year period by the quiz coordinator.
- **Full colours** are not awarded for Quiz.
- **Half colours** are awarded to learners who score 11 points or more from the points scale.
- A **Merit award** is awarded to learners who score between 8 – 10 points from the points scale.
- See *Annexure 9 for the system of scoring for Quiz.*

3.8 Public Speaking - Speeches

- Colours will only be awarded to learners in Grade 7.
- Scores are accumulated and recorded over a four-year period by the English and Afrikaans Public Speaking coordinators.
- A bonus point is awarded for the **overall winner** of each language from the Grade 6 & 7 participants in the Inter-Grade competition.
- **Full colours** are awarded to learners who score 18 points or more from the point scale.
- **Half colours** are awarded to learners who score 11 – 17 points from the points scale.
- A **Merit award** is awarded to learners who score between 8 – 10 points from the points scale.


- See Annexure 10 for the system of scoring for Public Speaking.

4. **COLOURS ASSEMBLY**

- An invitation notifying parents must be sent out at least 4 days prior to the assembly.
- Nominations for colours awards must be given to the coordinator at least 2 days before a colours meeting.
- Colours forms must be done in digital format and emailed to the Heads of Extra Murals. Each learner must have their own document. The Head of Extra Murals will call a meeting 2 weeks prior to the colours assembly.
- Scoring sheets must accompany the official motivation sheet. All team members must be scored in order to make a comparison. This excludes swimming, cross country and athletics. These scores must be at the colours meeting. No scores, no discussion regarding colours for that code at the meeting. All coordinators of the activities must be present at the meetings.
- **Apologies must be made with the principal before the meeting takes place.**
- Notify staff of learner receiving colours to ensure that those learners are present in the relevant Assembly. All staff must attend colours assembly.
- Certificates to be printed and packed with the letter for the blazer and scroll.
- Tea to be organised for the parents.

5. **ADDENDUM**

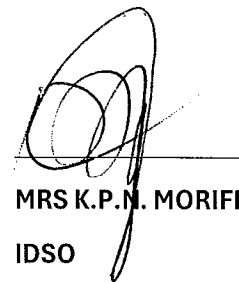
- 5.1 Adapted scoring systems will be used under extra-ordinary circumstances.
- 5.2 The adapted scoring systems will be objective and fair. They will be based on applicable criteria and approved by the Head of Extra Murals and executive staff.



MRS C.J. LIEBENBERG
ACTING PRINCIPAL



MR S.C. MDALOSE
SGB CHAIRPERSON



MRS K.P.N. MORIFI
IDSO

MOTIVATION FOR ATHLETICS COLOURS

Learner's Name: _____

Age Group: _____

To be completed digitally by the athletics co-ordinator at least 4 days before the colours meeting, and to be emailed to the Heads of Extra-Murals before the colours meeting. Highlight the score the learner received for each category and total it at the end. Each learner needs a comment to validate why they are/aren't receiving an award.

SYSTEM FOR SCORING ATHLETICS							
ABILITY							
Participates in Gauteng Champs.							12
Participates in D17 with a top 4 placing.							11
Participates in D17.							10
Participates in Greater Benoni with a top 5 placing.							9
Participates in Greater Benoni without a top 5 placing.							8
Participates in Inter-Primary with a top 4 placing.							7
Participates in Inter-Primary without a top 4 placing.							6
SPORTSMANSHIP							
Consistently builds positive sportsmanship, motivates the team and accepts all coaches' decisions without question.							2
Occasionally builds positive sportsmanship. Tries to motivate team.							1
Shows no sportsmanship. Shows disrespect towards coaches and other athletes. No effort to motivate team.							0
RELIABILITY				YEARS SERVICE			
Attends all meets and trainings.		3	Previous schools' service – maximum 3 years.				
Attends most meets and trainings.		2	3 or more years of service.			3	
Attends few meets and trainings.		1	2 years of service.			2	
Attends no trainings.		0	1 year of service.			1	
TOTAL SCORE							
COLOURS							
NO COLOURS <i>less than 15 points</i>		MERIT AWARD <i>15 - 16 points</i>		HALF COLOURS <i>17 - 18 points</i>		FULL COLOURS <i>19 points or more</i>	
COMMENT:							

Coach: _____

Sign: _____ Date: _____

Head of Extra-Murals: _____

Sign: _____ Date: _____

Principal: _____

Sign: _____ Date: _____

MOTIVATION FOR SWIMMING COLOURS

Learner's Name: _____

Age Group: _____

To be completed digitally by the Swimming co-ordinator at least 4 days before the colours meeting, and to be emailed to the Heads of Extra-Murals before the colours meeting. Highlight the score the learner received for each category and total it at the end. Each learner needs a comment to validate why they are/aren't receiving an award.

SYSTEM FOR SCORING SWIMMING																			
ABILITY																			
INTER-HOUSE GALA – maximum 12 points										B LEAGUE GALA – maximum 10 points									
Freestyle		Backstroke		Breaststroke		Butterfly		IM		Freestyle		Backstroke		Breaststroke		Butterfly		IM	
1 st	3	1 st	3	1 st	3	1 st	3	1 st	3	1 st	5	1 st	5	1 st	5	1 st	5	1 st	5
2 nd	2	2 nd	2	2 nd	2	2 nd	2	2 nd	2	2 nd	4	2 nd	4	2 nd	4	2 nd	4	2 nd	4
3 rd	1	3 rd	1	3 rd	1	3 rd	1	3 rd	1	3 rd	3	3 rd	3	3 rd	3	3 rd	3	3 rd	3
										4 th	2	4 th	2	4 th	2	4 th	2	4 th	2
										5 th	1	5 th	1	5 th	1	5 th	1	5 th	1
SPORTSMANSHIP																			
Consistently builds positive sportsmanship, motivates the team and accepts all coaches' decisions without question.																		2	
Occasionally builds positive sportsmanship. Tries to motivate team.																		1	
Shows no sportsmanship. Shows disrespect towards coaches and other athletes. No effort to motivate team.																		0	
RELIABILITY										YEARS SERVICE									
Attends all meets and trainings.									3	Previous schools service – maximum 3 years.									
Attends most meets and trainings.									2	3 or more years of service.									3
Attends few meets and trainings.									1	2 years of service.									2
Attends no trainings.									0	1 year of service.									1
TOTAL SCORE																			
COLOURS																			
NO COLOURS <i>less than 20 points</i>					MERIT AWARD <i>20 - 23 points</i>					HALF COLOURS <i>24 - 26 points</i>					FULL COLOURS <i>27 points or more</i>				
COMMENT:																			

Coach: _____

Sign: _____ Date: _____

Head of Extra-Murals: _____

Sign: _____ Date: _____

Principal: _____

Sign: _____ Date: _____

MOTIVATION FOR CROSS COUNTRY COLOURS

Learner's Name: _____

Age Group: _____

To be completed digitally by the Cross-Country co-ordinator at least 4 days before the colours meeting, and to be emailed to the Heads of Extra-Murals before the colours meeting. Highlight the score the learner received for each category and total it at the end. Each learner needs a comment to validate why they are/aren't receiving an award.

SYSTEM FOR SCORING CROSS COUNTRY							
ABILITY							
Participates in SA Champs.							12
Participates in Gauteng Champs.							11
Participates in D17 and placed top 15.							10
Participates in D17 and placed top 25.							9
Participates in D17.							8
Participates in Greater Benoni and placed top 35.							7
Participates in League Race 2.							6
Participates in League Race 1.							5
SPORTSMANSHIP							
Consistently builds positive sportsmanship, motivates the team and accepts all coaches' decisions without question.							2
Occasionally builds positive sportsmanship. Tries to motivate team.							1
Shows no sportsmanship. Shows disrespect towards coaches and other athletes. No effort to motivate team.							0
RELIABILITY				YEARS SERVICE			
Attends all meets and trainings.			3	Previous schools service – maximum 3 years.			
Attends most meets and trainings.			2	3 or more years of service.			3
Attends few meets and trainings.			1	2 years of service.			2
Attends no trainings.			0	1 year of service.			1
TOTAL SCORE							
COLOURS							
NO COLOURS <i>less than 15 points</i>		MERIT AWARD <i>15 - 16 points</i>		HALF COLOURS <i>17 points</i>		FULL COLOURS <i>18 points or more</i>	
COMMENT:							

Coach: _____

Sign: _____ **Date:** _____

Head of Extra-Murals: _____

Sign: _____ **Date:** _____

Principal: _____

Sign: _____ **Date:** _____

MOTIVATION FOR NETBALL COLOURS

Learner's Name: _____

Age Group: _____

To be completed digitally by the Netball co-ordinator at least 4 days before the colours meeting, and to be emailed to the Heads of Extra-Murals before the colours meeting. Highlight the score the learner received for each category and total it at the end. Each learner needs a comment to validate why they are/aren't receiving an award.

SYSTEM FOR SCORING NETBALL						
ABILITY				YEARS SERVICE		
Made the Provincial side.	20			Previous schools service (max 3).		
Went to Ekurhuleni Trails.	18	19		3 or more years of service.	3	
Went to D6 Trails.	17			2 years of service.	2	
Selected for town trails.	14	15	16	1 year of service.	1	
Assisted team in reaching top 2 in League.	13					
Excellent player compared to other schools.	10	11	12			
Excellent player compared to team members.	7	8	9			
Good skills and ability within own team.	4	5	6			
Shows skills and ability within own team.	1	2	3			
SPORTSMANSHIP						
Consistently builds positive sportsmanship, motivates the team during training, games and tournaments. Accepts all coaches' decisions without question and complies with all the rules of the game.					10	
Mostly demonstrates and builds positive sportsmanship. Complies with most rules and is honest in situations.					8	9
Occasionally builds positive sportsmanship. Tries to motivate the team.					6	7
Struggles to demonstrate and build positive sportsmanship.					4	5
Does not support fellow players. Plays for themselves and does not motivate the team.					2	3
Shows no sportsmanship. Shows disrespect towards coaches and other athletes. No effort to motivate team.					0	1
RELIABILITY						
Attends all practices and games.					7	
Attends 90% of practices and games with a doctor's note or note from parent for absenteeism.					6	
Attends 80% of practices and games with a verbal excuse only.					5	
Attends 70% of practices and games with a verbal excuse or no excuse.					4	
Attends 60% of practices and games with no excuse and often lets the team down.					3	
Attends 50% of practices and games with no excuse. Unreliable, never has kit and is asked to attend.					2	
Exceptionally poor attendance of practices and games.					1	
TOTAL SCORE						
COLOURS						
NO COLOURS <i>less than 30 points</i>		MERIT AWARD <i>30 - 32 points</i>		HALF COLOURS <i>33 - 35 points</i>		FULL COLOURS <i>36 points or more</i>
COMMENT:						

Coach: _____

Sign: _____ Date: _____

Head of Extra-Murals: _____

Sign: _____ Date: _____

Principal: _____

Sign: _____ Date: _____

MOTIVATION FOR SOCCER COLOURS

Learner's Name: _____

Age Group: _____

To be completed digitally by the Soccer co-ordinator at least 4 days before the colours meeting, and to be emailed to the Heads of Extra-Murals before the colours meeting. Highlight the score the learner received for each category and total it at the end. Each learner needs a comment to validate why they are/aren't receiving an award.

SYSTEM FOR SCORING SOCCER						
ABILITY				YEARS SERVICE		
Represents the Easterns team.				20		
Selected to represent the Easterns team.				17	18	19
Selected to represent Benoni at the area festival.				14	15	16
Assisted team in reaching top 2 in League.				13		
Excellent skills and ability compared to other schools.				10	11	12
Excellent skills and ability within own team.				7	8	9
Good skills and ability within own team.				4	5	6
Show little skill and ability within own team.				1	2	3
SPORTSMANSHIP						
Consistently builds positive sportsmanship, motivates the team during training, games and tournaments. Accepts all coaches' decisions without question and complies with all the rules of the game.						10
Mostly demonstrates and builds positive sportsmanship. Complies with most rules and is honest in situations.						8 9
Occasionally builds positive sportsmanship. Tries to motivate the team.						6 7
Struggles to demonstrate and build positive sportsmanship.						4 5
Does not support fellow players. Plays for themselves and does not motivate the team.						2 3
Shows no sportsmanship. Shows disrespect towards coaches and other athletes. No effort to motivate team.						0 1
RELIABILITY						
Attends all practices and games.						7
Attends 90% of practices and games with a doctor's note or note from parent for absenteeism.						6
Attends 80% of practices and games with a verbal excuse only.						5
Attends 70% of practices and games with a verbal excuse or no excuse.						4
Attends 60% of practices and games with no excuse and often lets the team down.						3
Attends 50% of practices and games with no excuse. Unreliable, never has kit and is asked to attend.						2
Exceptionally poor attendance of practices and games.						1
TOTAL SCORE						
COLOURS						
NO COLOURS <i>less than 30 points</i>		MERIT AWARD <i>30 - 32 points</i>		HALF COLOURS <i>33 - 35 points</i>		FULL COLOURS <i>36 points or more</i>
COMMENT:						

Coach: _____

Sign: _____ Date: _____

Head of Extra-Murals: _____

Sign: _____ Date: _____

Principal: _____

Sign: _____ Date: _____

MOTIVATION FOR CRICKET, HOCKEY AND SOFTBALL COLOURS

Learner's Name: _____

Age Group: _____

To be completed digitally by the Cricket, Hockey and Softball co-ordinator at least 4 days before the colours meeting, and to be emailed to the Heads of Extra-Murals before the colours meeting. Highlight the score the learner received for each category and total it at the end. Each learner needs a comment to validate why they are/aren't receiving an award.

SYSTEM FOR SCORING CRICKET, HOCKEY AND SOFTBALL						
ABILITY				YEARS SERVICE		
Selected to represent the Regional A team.	19	20		Previous schools service (max 3).		
Selected to represent the Regional B team.	17	18		3 or more years of service.		3
Made second round of trials.	15	16		2 years of service.		2
Sent to trials but did not go further.	14			1 year of service.		1
Assisted team in reaching top 2 in League.	13					
Excellent skills and ability compared to other schools.	10	11	12			
Excellent skills and ability within own team.	7	8	9			
Good skills and ability within own team.	4	5	6			
SPORTSMANSHIP						
Consistently builds positive sportsmanship, motivates the team during training, games and tournaments. Accepts all coaches' decisions without question and complies with all the rules of the game.						10
Mostly demonstrates and builds positive sportsmanship. Complies with most rules and is honest in situations.					8	9
Occasionally builds positive sportsmanship. Tries to motivate the team.					6	7
Struggles to demonstrate and build positive sportsmanship.					4	5
Does not support fellow players. Plays for themselves and does not motivate the team.					2	3
Shows no sportsmanship. Shows disrespect towards coaches and other athletes. No effort to motivate team.					0	1
RELIABILITY						
Attends all practices and games.						7
Attends 90% of practices and games with a doctor's note or note from parent for absenteeism.						6
Attends 80% of practices and games with a verbal excuse only.						5
Attends 70% of practices and games with a verbal excuse or no excuse.						4
Attends 60% of practices and games with no excuse and often lets the team down.						3
Attends 50% of practices and games with no excuse. Unreliable, never has kit and is asked to attend.						2
Exceptionally poor attendance of practices and games.						1
TOTAL SCORE						
COLOURS						
NO COLOURS <i>less than 30 points</i>		MERIT AWARD <i>30 - 32 points</i>		HALF COLOURS <i>33 - 35 points</i>		FULL COLOURS <i>36 points or more</i>
COMMENT:						

Coach: _____

Sign: _____ Date: _____

Head of Extra-Murals: _____

Sign: _____ Date: _____

Principal: _____

Sign: _____ Date: _____

MOTIVATION FOR DRAMA COLOURS

Learner's Name: _____

Age Group: _____

To be completed digitally by the Drama co-ordinator at least 4 days before the colours meeting, and to be emailed to the Heads of Extra-Murals before the colours meeting. Highlight the score the learner received for each category and total it at the end. Each learner needs a comment to validate why they are/aren't receiving an award. **Ability is scored by external adjudicators.**

SYSTEM FOR SCORING DRAMA				
ABILITY – maximum 5 points for each category scored by two external adjudicators		Adjudicator 1	Adjudicator 2	Total
Voice projection – able to be heard clearly in all parts of the hall.				
Facial Expressions – used appropriate and good facial expressions in keeping with character.				
Stage Technique – uses stage space correctly, facing audience, creating space between characters.				
Characterisation of roll – excellent characterisation of the roll being played.				
Interaction with co-actors – excellent interaction with other actors is excellent and appropriate.				
BEHAVIOUR		AMOUNT OF WORDS		
Excellent behaviour at all times.	5	Main actor /actress with many words.		5
Good behaviour.	4	Supporting actor /actress with good amount of words.		4
Mostly good but had to be spoken to.	3	Corus role with few amount of words.		3
Had to be spoken to often.	2	Very few words in a small role.		2
Very difficult behaviour.	1	One liner role.		1
RELIABILITY		YEARS SERVICE		
Attends all practices and performances.	5	3 or more years of service.		3
Attends 90% of practices and performances with a doctor's note or note from parent for absenteeism.	4	2 years of service.		2
Attends 80% of practices and performances with a verbal excuse only.	3	1 year of service.		1
Attends 70% of practices and performances with a verbal excuse or no excuse.	2	BONUS		
Attends 60% of practices and performances with no excuse and often lets the cast down.	1	Exceptional or outstanding characteristics, going above and beyond for drama.		2
ATTITUDE				
Excellent attitude and always willing to help and assist without being asked.				5
Good attitude, willing to help when asked.				4
Good attitude but had to be spoken to, to co-operate at times.				3
Poor attitude with little commitment.				2
Very poor attitude. Not interested.				1
TOTAL SCORE				
COLOURS				
NO COLOURS <i>less than 30 points</i>		MERIT AWARD <i>30 - 34 points</i>		HALF COLOURS <i>35 - 39 points</i>
				FULL COLOURS <i>40 points or more</i>
COMMENT:				

Coach: _____

Sign: _____ Date: _____

Head of Extra-Murals: _____

Sign: _____ Date: _____

Principal: _____

Sign: _____ Date: _____

MOTIVATION FOR EISTEDDFOD COLOURS

EISTEDDFOD SCORING SYSTEM			
1) ABILITY	$\frac{\quad}{\quad} + \frac{\quad}{\quad} + \frac{\quad}{\quad} + \frac{\quad}{\quad}$ $= 400 \div 10 = 40$		/ 40
2) ATTENDANCE			(10 ÷ 2) / 5
Attendance at Item	Excuse for non-attendance of practices	Attendance of practices	
0 – Did not show for their item at all.	0 – No letters were provided for practices not attended. 1 – Did not receive letters for all practices not attended.	1 – Less than 40 % of practices were attended. 2 – 40 % of practices were attended. 3 – 50 % of practices were attended. 4 – 75 % of practices were attended. 5 – 90 % of practices were attended. 6 – All practices were attended with no absenteeism at all. (Cannot score 6 if they played a sport and were excused for practices – only get concession for matches.)	
1 – Came late or just on time for the items.	2 – A letter was always presented for practices not attended.		
2 – Was always punctual for the items.			
3) RESPONSIBILITY	1 – Did not learn words or movements in time for performance. 2 – Continually had to be prompted to learn words. Very difficult to work with. 3 – Learnt words after being prompted to do so. Not always prepared. Took time to coach. 4 – Knew words relatively well in plenty of time. Extremely easy to coach. 5 – Excellent responsibility with words or movements. Used own initiative. A pleasure to coach.		/ 5
TOTAL 50 X 2 = 100			

Coach: _____

Sign: _____ Date: _____

Head of Extra-Murals: _____

Sign: _____ Date: _____

Principal: _____

Sign: _____ Date: _____

MOTIVATION FOR QUIZ COLOURS

	Inter-house	Inter-Primary	Years' Service
1 st	3	6	3 years = 4
2 nd	2	4	2 years = 3
3 rd	1	2	1 year = 2
4 th			

Coach: _____

Sign: _____ Date: _____

Head of Extra-Murals: _____

Sign: _____ Date: _____

Principal: _____

Sign: _____ Date: _____

MOTIVATION FOR PUBLIC SPEAKING COLOURS

	Inter-grade	Inter-Primary	Years' Service
1st	4	3	4 years = 2
2nd	3	2	3 years = 1
3rd	2	1	
4th	1		

Coach: _____

Sign: _____ Date: _____

Head of Extra-Murals: _____

Sign: _____ Date: _____

Principal: _____

Sign: _____ Date: _____

