

## SCHOOL EXTRA-MURAL POLICY

Date approved:	August 2014	Date Policy Updated:		Date of next review:	2027
Developed by:	Policy Development and Review Committee (PDRC) of the School Governing Body (SGB)				
Approved by:	School Governing Body				
Responsible body:	School Governing Body				
Supporting documents, procedures and forms for this policy:	Legislation (see below)				
References and legislation:	<p>The South African Schools Act 1996, as amended          Constitution of the Republic of South Africa          National Sport and Recreation Act as amended in 2007          South African Institute of Drug-Free Sport Act          Intergovernmental Relations Framework Act          Lotteries Act          White Paper on Sport and Recreation          Applicable Bills and Regulations          Transformation Charter          Employment of Educators Act          IQMS and PMDS ELRC Chamber resolutions</p>				
Scope:	SGB, School Management Team (SMT), Educator and Sport Staff, Learners, Parents				
Expiry date of the policy:	2024, provided there are no changes and/or updates				
Objectives of policy:	To aid with the coaching of sporting and cultural activities				

## **ARBOR PRIMARY SCHOOL**

### **SCHOOL EXTRA-MURAL POLICY**

#### **1. DEFINITIONS**

GDE	The Gauteng Department of Education.
SGB	School Governing Body.
SASA	South African Schools Act (Act 84 of 1996)
The School	Arbor Primary School; that is declared a public, fee paying school in terms of SASA and advocates English as its main medium of instruction with a Christian Based Ethos.
Educator	Any person who teaches, educates or trains learners at the school who has been appointed by the GDE or the SGB of the school.
Principal	Person, usually an educator, appointed by the GDE to manage all educational and administrative functions of the school who is accountable to the GDE and SGB as determined by SASA and other legislation. The professional management of the school lies with the principal.
Deputy Principal	An educator appointed as the Academic Manager of a school.
Learner	Any person receiving education or obliged to receive education in terms of SASA.
Parent	a) The biological parent or adoptive parent or legal guardian of a learner; or b) The person legally entitled to custody of a learner; or c) The person who undertakes to fulfil the obligations of a person referred to in (a) and (b) towards the learner's education at school.
SMT	The School Management Team which consists of the Principal, Deputy Principal and Head of Departments.
Extra mural Activities	The integral extra-mural, extra-curricular component of the holistic education program which includes sport and cultural activities.
Extra mural Program	All planned extra mural activities which include but not limited to sporting events, coaching clinics, symposia, mass participation, competitive and high-performance activities, talent identification and development.
Head of Extra Murals	Educators responsible for the administration of all extra mural activities in the school and establishing an extra mural committee to assist the co-ordinator.
Extra Mural Co-ordinator	Educators responsible for each individual sport / cultural activity within the school.
Contractor	A person or firm that undertakes a contract to provide materials or labour to perform a service or do a job.

## **2. AIMS AND PURPOSE OF POLICY**

The purpose of this policy is to regulate the delivery of extra mural activities for all learners, irrespective of ability across the school in an age appropriate way based on the principle of equality and access. The Department of Basic Education and the relevant stakeholders delivering extra mural activities should adhere to this policy.

## **3. VISION**

The school should provide an environment that promotes healthy living and lifelong participation in sport and cultural activities.

## **4. MISSION**

- 4.1. To organise an inclusive and integrated extra mural program that emanates from the physical education and cultural programs.
- 4.2. To offer extra mural activities to all learners, irrespective of ability and to promote healthy life-practices, mutual respect for opponents and possible career opportunities.
- 4.3. To promote education through sport and cultural activities.
- 4.4. To strengthen the culture of learning and teaching at Arbor Primary School through the communities' involvement in extra mural activities.
- 4.5. To promote healthy competition through education, recreation and extra-mural activities.
- 4.6. To promote participation and development of skills in different sporting codes by learners.
- 4.7. To ensure the application of a good code of conduct.
- 4.8. To ensure the functionality of various extra mural activities offered by the school.
- 4.9. To foster links between schools and sports clubs and cultural societies.
- 4.10. To respect various home and religious principles.
- 4.11. To develop cultural activities that will develop self-confidence in learners and contribute towards holistic learning.

## **5. OBJECTIVES**

- 5.1. The sport program should honour the democratic values in the South African constitution.
- 5.2. Addresses transformation needs and past imbalances through a quality sport program.
- 5.3. To foster pride, honour and respect among the learners.
- 5.4. To properly manage, organise and co-ordinate the sport and cultural programs.
- 5.5. To ensure increased access to facilities and the sport and cultural programs.
- 5.6. To develop, build and sustain the following values:
  - 5.6.1. Respect for opponents and peers.
  - 5.6.2. Respect for the rules of the game / competition.
  - 5.6.3. Respect for the referee / umpire / judges' decisions.

- 5.6.4. Respect for coaches and educators.
  - 5.6.5. Aspire to physical and mental fitness.
  - 5.6.6. Share success and inspire others to achieve.
  - 5.6.7. Participation in a wide range of activities.
  - 5.6.8. Attendance at all practices and matches or competitions and show commitment to an activity.
  - 5.6.9. Win with pride but loose with dignity.
  - 5.6.10. Prompt attendance at events.
  - 5.6.11. Willingness to attend as a reserve or substitute player.
- 5.7. Additional extra mural principles to be promoted include integrity, inclusivity, excellence, professionalism, ethics, quality delivery and accessibility.

## **6. POLICY STATEMENTS**

- 6.1. Extra mural activities are an integral component of the holistic education of a learner.
- 6.2. Extra mural activities provide the foundation for high performance sport and culture in the community.
- 6.3. Arbor Primary School has a structured program for recreational, educational and competitive sport and cultural activities. The learners are encouraged and accommodated to participate in a variety of activities on an ongoing basis.
- 6.4. Learners at Arbor shall be encouraged to participate in at least one Winter and one Summer extra mural offered at the school as determined by the extra mural committee and the SGB.
- 6.5. The head of extra murals shall provide extra mural co-ordination training programs to the educators to ensure good delivery of extra mural activities.
- 6.6. The head of extra murals along with the SGB finance committee shall provide a budget for sport to accommodate equipment and infrastructure needs for extra murals at the school.
- 6.7. All educators at Arbor are to be involved in the extra-mural / sport program.
- 6.8. Arbor shall be involved in extra mural leagues offered in as many sport codes as possible.
- 6.9. All participants in extra mural activities shall abide by the principles in the extra mural policy.
- 6.10. Extra murals must be encouraged at Arbor at all levels wherever possible.
- 6.11. The SMT with permission from the SGB can employ outside contractors to outsource skills necessary for the development of sport and cultural activities.
- 6.12. The School can make provision for contractors to use the facilities to coach sport and cultural activities to enhance levels of competence.

## **7. SPORT / EXTRA-MURAL ACTIVITIES OFFERED AT ARBOR**

Athletics: Inter-house and league (Gauteng and National)

Swimming: Inter-house and Inter area and league

Soccer: Inter-house, league and provincial

Netball: Inter-house, league and provincial  
Softball: League and provincial  
T-ball: League  
Mini cricket: Mass participation and league  
Cricket: League and provincial  
Eisteddfod: Competition  
Drama: Concert production  
General Knowledge: Inter-house and inter-school  
Speech: Inter-house and inter-school (English & Afrikaans)  
Art Club: Participation  
Ball Skills: Mass participation  
Hockey: League and provincial  
Lego Robotics: National

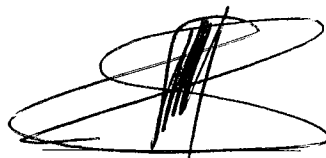
**8. TALENT IDENTIFICATION AND FUNDING**

- 8.1. The school shall through an identification process recognise talent and encourage participation at a higher level.
- 8.2. The school shall assist with funding when a learner is selected to represent the province in a specific code.
- 8.3. The school has an extra murals colours policy to acknowledge sportsmanship; loyalty and performance of learners in competitive sporting and cultural codes offered.



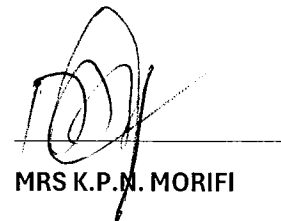
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**IDSO**

